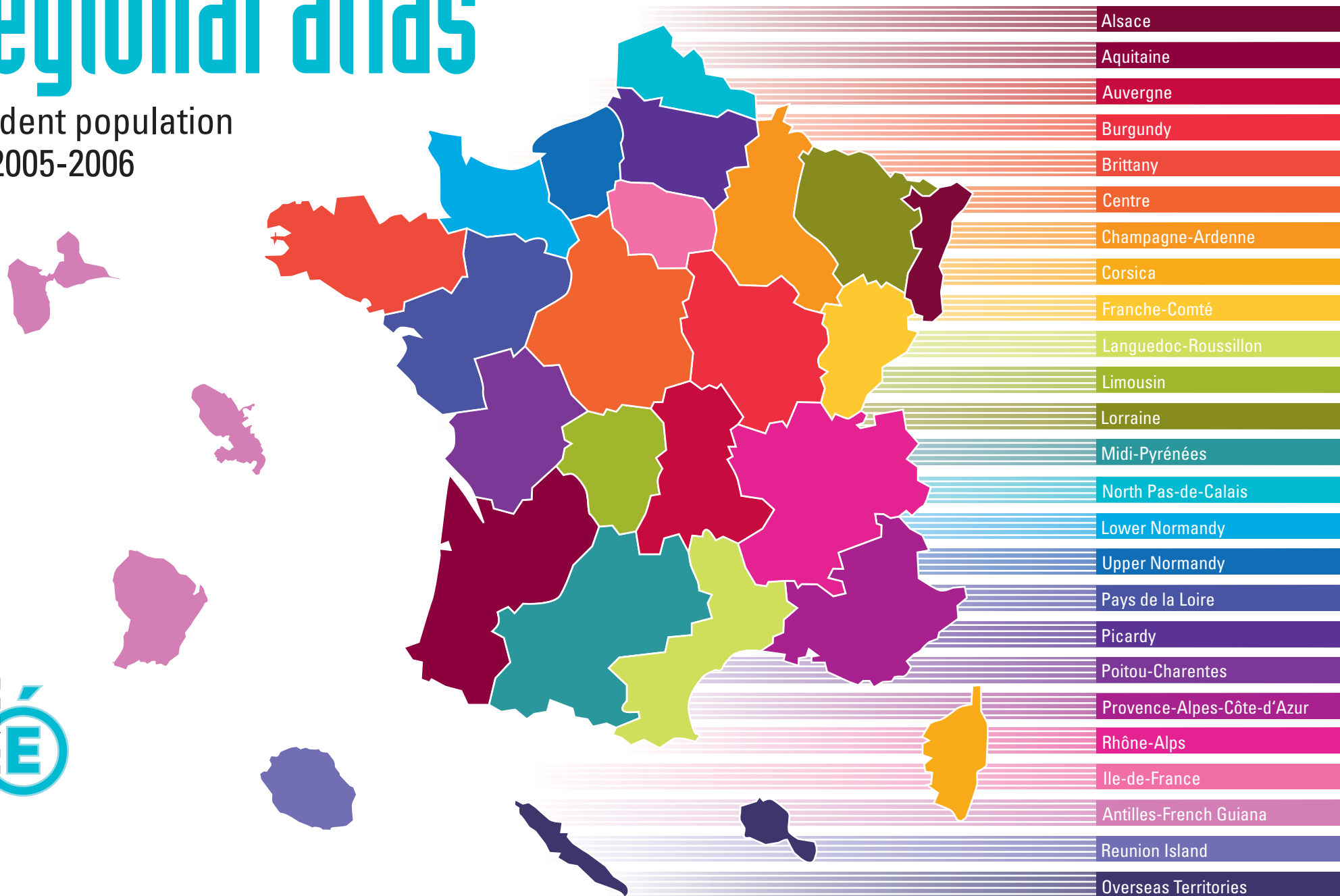


regional atlas

student population
in 2005-2006



The present document was prepared by the
**Ministère de l'Éducation nationale,
de l'enseignement supérieur et de la recherche**
Direction de l'évaluation,
de la prospective et de la performance (DEPP)
61/65 rue Dutot
75015 Paris

Director of publication
Daniel Vitry

**Editors in chief/ Bureau des outils
pour le pilotage de l'enseignement supérieur
et de la recherche universitaire (DEPP C3)**
Marie-Hélène Prieur
Yann Caradec

**Contributing to the present edition: Bureau des études
statistiques de l'enseignement supérieur (DEPP C1)**
Jérôme Fabre

Graphic design
Marianne Chauveau-Smolka

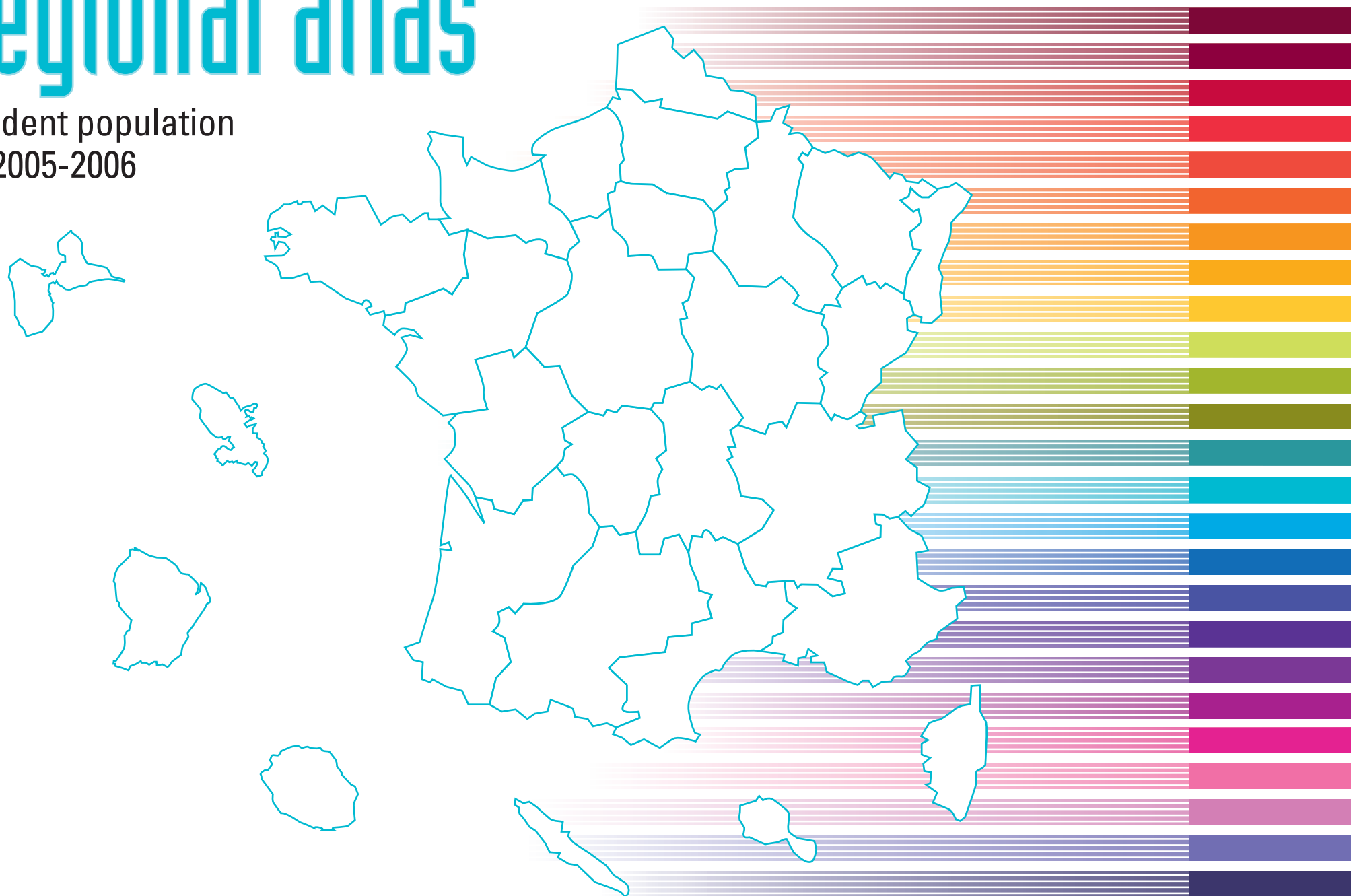
**Desktop publishing: Département
de la valorisation et de l'édition (DEPP DVE)**
Solange Guégeais

Printer
Imprimerie Moderne de l'Est

**Sales department - Département
de la valorisation et de l'édition**
Tel: +33 (0)1 55 55 72 04
Fax: +33 (0)1 55 55 72 29
Email: diffusion.vente@duroc.adc.education.fr

regional atlas

student population
in 2005-2006



french higher education

Types of institution

Higher education is provided in the universities, all of which are public with the exception of five Catholic institutions, or in so-called *écoles supérieures*, higher public-sector or private 'schools', some of which are known as *grandes écoles*.

Institutes or schools may be attached to universities.

They include *instituts universitaires de technologie* (IUTs) providing short technological courses, *instituts universitaires professionnalisés* (IUPs) for students working for qualifications in engineering, and *instituts universitaires de formation des maîtres* (IUFMs) which prepare students for competitive examinations to recruit teachers and provide teacher training, etc.

Some lycées contribute to higher education because they offer preparatory tuition to those seeking admission to the *grandes écoles*, in so-called *classes préparatoires aux grandes écoles* (CPGE), or because they include *sections de techniciens supérieurs* (STS, or sections for higher technicians) which provide short technical training courses.

Access

Universities accept holders of the baccalaureate, the *diplôme d'accès aux études universitaires* (DAEU, or 'diploma for admission to university studies'), or a qualification regarded as equivalent, without any further selection procedure, except in the medical, dental and pharmaceutical fields and in the case of the IUTs. Admission to the most prestigious higher 'schools' normally known as *grandes écoles* is by competitive exa-

mination for which students receive preparatory tuition lasting two years in the CPGE, *classes préparatoires aux grandes écoles*.

Generally speaking, admission to the very wide variety of institutions in the non-university sector is based on strict selection procedures.

Qualifications

Long university courses have traditionally been structured into three successive stages of study leading to national degrees – and the data is still displayed this way in this ATLAS edition :

the *diplôme d'études universitaires générales* (DEUG, or 'diploma of general university studies') covering a two-year period after the baccalaureate (first stage); the *licence* (roughly equivalent to a Bachelor's degree, a further year) and the *maîtrise* (roughly equivalent to a Master's degree, a further year still, corresponding to four years after the baccalaureate) (2nd stage); qualifications obtained in the third stage of studies, namely the *diplôme d'études supérieures spécialisées* (DESS, or 'diploma of specialised higher studies'), the *diplôme d'études approfondies* (DEA, or 'diploma of more advanced studies') and the doctorate.

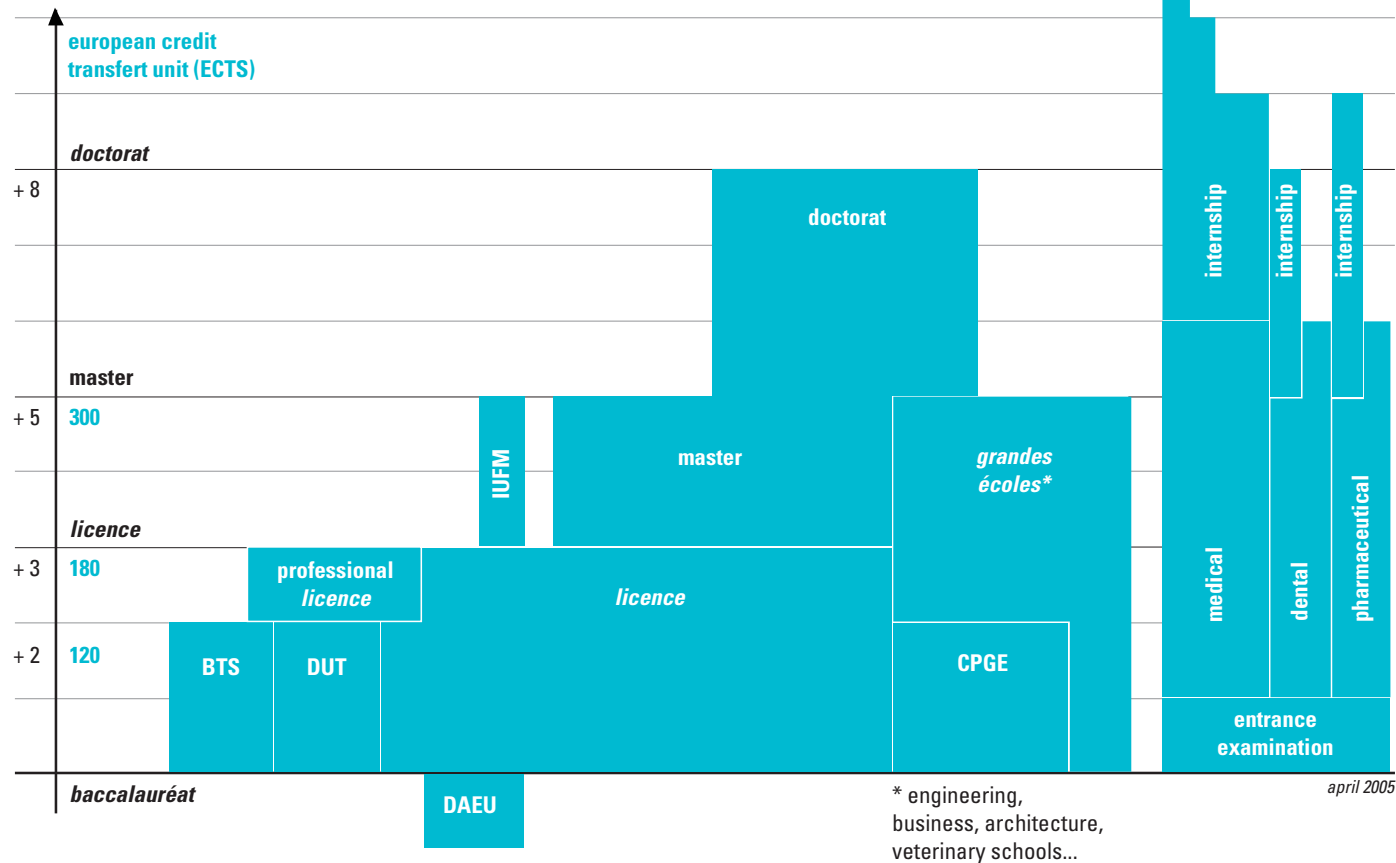
However, since April 2002 and in accordance with implementation of the Bologna Process to develop a European Higher Education Area, a set of regulations has been published with a view to gradually gearing the structure of French higher education to the European system, LMD standing for *licence, master and doctorat* (the data will fit this system in the next edition of this ATLAS).

Universities are structuring their courses into semesters and modules enabling students to obtain credits in accordance with the European Credit Transfer System (ECTS). Students who acquire 180 credits normally over a period of three years may obtain the *licence*; 300 credits are necessary (i.e. an additional 120 after the *licence*, corresponding to two further years of study) for the award of the *master*. Furthermore, there is a *master professionnel* (Master's vocational qualification) geared to the labour market, and *master recherche* (Master's research qualification), preparation for which is similar to study for the DEA and constitutes the first stage of doctoral studies lasting three years until the doctorate itself is obtained. The *écoles supérieures* (schools for higher education), including *grandes écoles*, award their own diplomas. Public-sector or private engineering schools award a diploma that has to be recognised by the committee for engineering qualifications. Business and management schools award a diploma which, under certain circumstances, may be recognised by the State.

Short technological higher education courses lasting two years lead to the *diplôme universitaire de technologie* (DUT) prepared in the IUTs, or to the *brevet de technicien supérieur* (BTS, or higher technician's diploma) that students work towards in the higher technician's sections in some *lycées*.

Adapted from Eurydice, information network on education in Europe (<http://www.eurydice.org>)

number of years
after *baccalauréat*



BTS: *Brevet de technicien supérieur* (Higher Technician Certificate)

CPGE: *Classe préparatoire aux grandes écoles* (Preparatory class for *Grandes Écoles*)

DAEU: *Diplôme d'accès aux études universitaires* (diploma that qualifies to enrol at university)

DUT: *Diplôme universitaire de technologie* (University degree in technology)

IUFM: *Institut universitaire de formation des maîtres* (University Institute for Teacher Training)

reading notes

This atlas presents the numbers of students enrolled in institutions and programmes of higher education, as recorded in the information systems and surveys of the Ministry of National Education, Higher Education and Research, the Ministry of Agriculture, Food, Fishing and Rural Affairs and the Ministry of the Family and Social Protection. The combination of the above resources can sometimes lead to an incremental number of duplicate records of students enrolled in the higher education system. This is because the same student may enrol in several programmes and may be counted more than once if assigned a different identification number for each enrolment.

The geographic unit used in the present document is the “urban unit”, or agglomeration; for the Ile-de-France region, the commune is the geographic unit of reference.

to learn more

Visit the website for the regional atlas on student population at www.education.gouv.fr/pid132/les-publications.html



The screenshot shows the website 'Atlas régional : les effectifs d'étudiants en 2004-2005'. The page features a navigation menu on the left with links such as 'Le sommaire', 'L'étude dans votre région', 'De la université au secondaire', 'Enseignement supérieur et Recherche', 'La formation tout au long de la vie', 'Europe et International', 'Carrières, emplois et salaires', 'Statistiques de l'éducation', 'Toutes articles', 'Métroclasse et Territoires', 'Les enquêtes', 'LES OUTILS', 'Visualisation interactive', and 'Archives'. The main content area is titled 'Sommaire' and includes sections for 'L'enseignement supérieur en France', 'L'enseignement supérieur en région', and 'Bonne de lecture'. A map of France is displayed in the center, with various regions highlighted in different colors. The 'Bonne de lecture' section contains text explaining the data sources and the methodology used for the atlas.

You can print and/or save the various parts of the present document from the website.

summary of maps and tables

1 - higher education in France 7

01 > students enrolled in the higher education system at the start of the 2005 school year	8
02 > higher education sites	9
03 > change in student population	21
04 > change in university population	24

2 - higher education by region 27

> Alsace	31
> Aquitaine	37
> Auvergne	43
> Burgundy	49
> Brittany	55
> Centre	61
> Champagne-Ardenne	67
> Corsica	73
> Franche-Comté	79
> Languedoc-Roussillon	85
> Limousin	91
> Lorraine	97

> Midi-Pyrénées	103
> North Pas-de-Calais	109
> Lower Normandy	115
> Upper Normandy	121
> Pays de la Loire	127
> Picardy	133
> Poitou-Charentes	139
> Provence-Alpes-Côte-d'Azur	145
> Rhône-Alps	151
> Ile-de-France	159
> Antilles-French Guiana	173
> Reunion Island	179
> Overseas territories	185

Appendices 191

> sources	192
> glossary	193
> acronyms	194
> abbreviations	194

